

□ EXERCISE 15. Review of verb tenses. (Chapters 1 → 5)

*Directions:* Complete the sentences with the words in parentheses. Use any appropriate tense.

- (1) Almost every part of the world (*experience*) \_\_\_\_\_ an earthquake
- (2) in recent years, and almost every part of the world (*experience*) \_\_\_\_\_
- (3) earthquakes in the years to come. Since the ancient Chinese (*begin*) \_\_\_\_\_ to keep
- (4) records several thousand years ago, more than 13 million earthquakes (*occur*) \_\_\_\_\_
- (5) \_\_\_\_\_ worldwide by some estimates. What (*cause*) \_\_\_\_\_
- (6) earthquakes? Throughout time, different cultures (*develop*) \_\_\_\_\_  
myths to explain these violent earth movements.
- According to a Japanese myth, a playful catfish lives in the mud under the earth. Whenever it
- (7) feels like playing, it (*wave*) \_\_\_\_\_ its fat tail around in the mud. The result?
- (8) Earthquakes. From India comes the story of six strong elephants who (*hold*) \_\_\_\_\_ up
- (9) the earth on their heads. Whenever one elephant (*move*) \_\_\_\_\_ its head, the earth  
trembles.
- (10) Nowadays, although scientists (*know*) \_\_\_\_\_ more about the causes of
- earthquakes, they still cannot prevent the terrible damage. One of the strongest quakes in the
- (11) 20th century (*happen*) \_\_\_\_\_ in Anchorage, Alaska, on March 24, 1964, at
- (12) about six o'clock in the evening. When the earthquake (*strike*) \_\_\_\_\_ that
- (13) evening, many families (*sit*) \_\_\_\_\_ down to eat dinner. People in the city
- (14) (*find, suddenly*) \_\_\_\_\_ themselves in the dark because most of  
the lights in the city went out when the earthquake occurred. Many people (*die*)
- (15) \_\_\_\_\_ instantly when tall buildings (*collapse*) \_\_\_\_\_ and (*send*)
- (16) \_\_\_\_\_ tons of brick and concrete crashing into the streets.
- (17) When (*the next earthquake, occur*) \_\_\_\_\_ ? No  
one really knows for sure.
- (18) Interestingly enough, throughout history animals (*help, often*) \_\_\_\_\_  
people predict earthquakes shortly before they happen. At present, some scientists (*study*)
- (19) \_\_\_\_\_ catfish because catfish swim excitedly just before an earthquake.
- (20) According to some studies, snakes, monkeys, and rodents (*appear, also*) \_\_\_\_\_
- (21) \_\_\_\_\_ to be sensitive to the approach of violent movement in the earth's
- (22) surface. Some animals (*seem*) \_\_\_\_\_ to know a great deal more than humans  
about when an earthquake will occur.\*

\*NOTE: *When an earthquake will occur* is a noun clause, not an adverb clause of time. See Chapter 12 for information about noun clauses.

- (23) In recent years, scientists (*develop*) \_\_\_\_\_ many extremely  
(24) sensitive instruments. Perhaps someday the instruments (*be*) \_\_\_\_\_ able to  
give us a sufficiently early warning so that we can be waiting calmly in a safe place when the  
(25) next earthquake (*strike*) \_\_\_\_\_ .

EXERCISE 16. Activity: review of verb tenses. (Chapters 1 → 5)

*Directions:* Before you come to class, think of an interesting, dangerous, or amusing experience you have had. You will then tell the story to a classmate, who will report that experience in a composition.

EXERCISE 17. Activity: review of verb tenses. (Chapters 1 → 5)

*Directions:* In a short speech (two or three minutes), summarize an article in a recent newspaper. You may speak from notes if necessary, but your notes should contain no more than fifteen words. Use your notes only for a very brief outline of important information.

Present your speech to a small group or to the class. Listeners can write one- or two-sentence summaries of each speech.

EXERCISE 18. Activity: review of verb tenses. (Chapters 1 → 5)

*Directions:* Form a small group. Discuss the past, present, and future of one (or more) of the topics. As a group, write a summary of the discussion.

*Topics:*

1. means of transportation
2. clothes
3. agriculture
4. medical science
5. means of communication

EXERCISE 19. Error analysis: general review. (Chapters 1 → 5)

*Directions:* The following sentences are adapted from student writing and contain typical errors of different kinds. See how many of these errors you can find and correct.

1. I am living at 3371 grand avenue since last September.
2. I have been in New York city two week ago.
3. My country have change its capital city five time.
4. Dormitory life is not quiet. Everyone shouted and make a lot of noise in the halls.
5. My friends will meet me when I will arrive at the airport.
6. Hasn't anyone ever tell you to knock on the door before you enter someone else's room? Didn't your parents taught you that?